

St Joseph's Gilgandra

School ICT Plan

	ICT Drivers	Performance area	Focus	Key Activities	Resources	Measure of Attainment	Current status and Priority *	Funding source **	Allocated budget (\$)
Leadership	Enabling Teaching and Learning	Update ICT document including scope and sequence including latest learning objects	Curriculum	Rewrite document to include up to date learning objectives	AP, ICT Coordinator and Teacher planning time	All KLAs in all years should reflect this			
		Loading programs and information relevant to appropriate years onto computers	Teachers Students	Used to re-enforce concepts and learning. Provide extension for students.	Suitable programs.	Use of wide range of programs in a variety of KLAs to support learning			
		ICT rich activities	Teachers and Students	Team teaching approach to develop confidence in teaching ICT to students	Teachers Lessons appropriate to team teaching . Staff support to implement this	Teachers providing evidence of work completed by students using this method.			

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Teacher Capability	Developing Professionals	ICT competence Staff Training	Teachers	Learning to use Easiteach effectively Teamboard Staff development courses for various competencies	Presenters Internet training access	Teachers able to embed ICT using these programs into their teaching			
		Embed ICT reports into teaching programs	Teachers Curriculum	Design activities that integrate ICT into all KLAs as a regular part of learning.	Courses for teachers (on line)	Evidence of ICT being embedded in programs and student worksamples to support this			
		Increased use of laptops by staff	Teachers	More training and staff development in use of laptops and teamboards.	Resource folder for staff to add websites to that are useful	ICT integration into lessons and increased use of teamboard as an everyday teaching tool			
		Mentor staff on integration of ICT in a wide range of KLAs	Teachers	Set up staff mentoring groups with competent workmates	Mentors Computers Resources for integration	Increased staff confidence and competence. Integrated in programs			

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Learning Resources	Supporting Learners	ICT Support Teacher	Teachers	Maintenance and repairs	Allow for this teacher to have release to provide support	Working computers with supported staff			
		Release time for teachers to explore new and current resources and integrate into own units of work	Curriculum	Exploring new resources and internet sources to facilitate inclusion in units of work.	Release time for staff to integrate explore ICT	Variety of sources and resources included in units of work			
		Increase of projected learning	Curriculum Teachers	Overview of ICT integration including projected and scanned lessons	Teamboards	Lessons to use modelled learning including ICTT			
		ICT Support	Teachers	Create a list of support resources for teachers	Folder Support services	List created			

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Infrastructure	Building Infrastructure	Resources such as headphones and microphones to support lessons in computers.	Teachers Students	Purchase and maintain equipment	Purchasing books	Availability of resources in computer room			
		Computers for use in the classroom for extension or support work	Students	Have a small amount of available laptops with appropriate software to use in the classroom.	Laptops	Laptops for use and evidence of them being used in the classrooms			
		Five year replacement plan for ICT equipment	Hardware	Have all equipment on a four to five year replacement plan so that it doesn't become outdated and require large amounts of maintenance.	Hardware suppliers	Up to date computer equipment which requires minimal maintenance.			

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*Current status and Priority. Select from: Status- Working towards, Maintaining, Enhancing
Priority -High, Medium, Low

** Funding source. Select from: